

Petition to Educate Individuals on Expensive College Tuition | Annotation, Petitions Anchor 1

	Employs a Public Voice	Advocates Civic Engagement	Argues a Position Based on Reasoning & Evidence	Employs a Structure
<p>Title: Petition to Educate Individuals on Expensive College Tuition</p> <p>Form: Petition</p> <p>Media: Print</p> <p>URL:</p>	<p>Score 1 The writing:</p> <p>Employs rhetorical strategies that are mostly ineffective. The language is vague thus undermining the petition’s stated purpose to “<i>educate individuals on expensive college tuition</i>” (e.g. “<i>nowadays</i>”, “<i>very</i>”, “<i>not at all affordable</i>”, “<i>pretty bad</i>”). It is also informal in its salutation, failing to give any title to Hillary Clinton.</p> <p>Undermines the writer’s credibility through language errors that interfere with clarity (“<i>Some students can’t even get attempt to receive a diploma because they can’t afford the tuition at all.</i>”).</p>	<p>Score 2 The writing:</p> <p>Relies on broad general statements about the high cost of tuition and thus fails to raise awareness or establish the public importance of this issue. (“<i>Some students can’t even get attempt to receive the diploma because they can’t afford the tuition at all.</i>”).</p> <p>Proposes a solution (<i>We demand that all public colleges/universities are tuition free.</i>) without articulating why this would be a reasonable and feasible policy action. i</p>	<p>Score 1 The writing:</p> <p>Uses very limited problem-solution reasoning. Moves from a broad statement about the expense of college to an unqualified statement about why this is a problem (“<i>Students are going into financial crisis...</i>”) without acknowledging that this is not the case for all students. The resulting action being suggested is free tuition at public colleges and universities but without explaining why is feasible. There is also a claim that “<i>The United States education system is pretty bad and it should get better.</i>” whose connection to the tuition issue is not clear.</p> <p>Implicitly relies on a value structure that suggests an affordable college education is valuable for all.</p> <p>Although petitions are often very brief, the lack of evidence and/or personal experience in support of the position limits the development and support of the position.</p>	<p>Score 1 The writing:</p> <p>Uses problem-solution organization starts with the issue and then states a demand that identifies a solution. This alone is not sufficient to raise the structure score to a 2.</p> <p>Includes an opening relies solely on a simple list of three loosely connected claims. The closure (e.g. “<i>The United States education system is pretty bad and it should get better.</i>”) is not connected to this call for civic action.</p>

