

TAP: Petition

Name: _____
Tyson 2015-2016

Other group members, if applicable: _____

Note: If you are working in a group, turn in all group members' papers together.

Due: _____

You are developing a media campaign to raise awareness about your issue and your petition for change. Now it's time to write and circulate the petition itself.

1. In the document titled Petition, write your petition! This must include:
 - a. A title that explains the issue (e.g. *Petition to Educate Staff on Fair Enforcement of the Dress Code*)
 - b. A "To" line to the person to whom you're submitting the petition, including that person's name title (e.g. "To: Ms. Staci Morrison, Principal of Oakland Tech High School")
 - c. An explanation of the issue (based on your Issue Analysis) – one paragraph
 - d. A clear statement of your demand – one paragraph, starting with a topic sentence that summarizes the demand in bold
 - e. Your name(s) and contact information
 - f. Space for the signatures and printed full names of at least 40 people
2. Collect signatures and printed names of at least 40 people willing to sign your petition. These people should not include members of your history class. You can collect signatures in two different ways:
 - a. In person, on paper. Print out your petition. If you are working in a group, you should print out one copy for each member of your group. You will need to develop a brief "pitch" to explain what you're asking for when you approach people for signatures. You can approach people wherever you think it's appropriate – where you go will be dependent on what you're asking for.
 - b. Online, using Change.org. Go to www.change.org and click Start a Petition. Follow the instructions to transfer the information from your Petition Google document into the required format. Note that you will need to create an account and find an image to go with your petition. If you do this, email me a copy right away at jessica.tyson@ousd.org.
3. Take a photo of your completed petition, with all of its signatures (for paper petitions) or a screen shot of your complete petition, with all of its signatures (for online petitions). Upload the photo(s)/screenshot(s) to your TAP Google folder. Rename the photo/screenshot "Completed Petition."
4. Submit your petition to the person to whom it's addressed. You may do this in a number of ways:
 - a. In person, handing over a paper copy
 - b. Through the mail, sending a paper copy
 - c. Via email, sharing the link to your published Change.org petition

You must provide me with proof that your petition has been submitted. If you hand it over in person, take a photo with the person and upload it to your TAP Google folder, renaming it "Proof of Submission." If you mail it, take a photo of the stamped and addressed envelope and do the same. If you email it, cc me on the email (my email address is jessica.tyson@ousd.org).

Petition

	A Highly Skilled	B Proficient	C Basic Understanding	D Incomplete Understanding
Petition	<p>Petition is clear and compelling, including all required elements.</p> <p>Completed petition has at least 40 signatures, not including members of our history class.</p> <p>Proof of submission is clear.</p>	<p>Petition is mostly clear, including all required elements.</p> <p>Completed petition has at least 40 signatures, but some are from members of our history class.</p>	<p>Petition is partially incomplete or unclear.</p> <p>Completed petition has fewer than 40 signatures, and/or most of the signatures are from members of our history class.</p> <p>Proof of submission is unclear.</p>	<p>Petition is largely incomplete or unclear.</p> <p>Completed petition has far fewer than 40 signatures.</p> <p>Proof of submission is missing.</p>
Group or Partner Work (if applicable)	<p>Student is always focused and on-task during group or partner work time, encouraging group members to do the same. Student may act as group facilitator.</p>	<p>Student is mostly focused and on-task during group or partner work time.</p>	<p>Student's share of the project may be smaller than is fair.</p> <p>Student is occasionally unfocused or off-task during group or partner work time.</p> <p>Communication between group members or partners is less than ideal.</p>	<p>Student's share of the project is too small.</p> <p>Student is frequently unfocused or off-task during group or partner work time.</p> <p>Lack of communication between group members or partners interferes with the work.</p>